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Aplikasi Belajar Bahasa Inggris yang Menyenangkan di SMK Yapim Biru-Biru

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Abstract

A number of things can impact the process of learning outcomes. It might be aptitude, passion, learning concepts, learning motivation, and so on. The ability of a speaker or teacher to impart knowledge, create an engaging learning environment, and increase students' motivation to learn—especially English—is equally crucial. Students frequently experience boredom when learning English and struggle to comprehend what they are learning. Despite the fact that learning English is crucial because it is now a necessity in daily living, including family life. As previously mentioned, the goal of this magazine is to find ways to make learning engaging so that students comprehend the methods and the English instruction provided by lecturers. And how do instructors perceive students' comprehension of learning English? Are there any further factors in engaging in enjoyable English language study. The application is completed for SMK Yapim Biru-Biru. Based on the lecturer's experience teaching and observation of the students' English-learning conditions, there are learning outcomes and strategies that appear to be liked by the students themselves from this point on.

Keywords: *Learning Model, Distinct Approach to Learning, Enjoyable Application*

Abstrak

Ada beberapa hal yang dapat mempengaruhi proses hasil belajar. Bisa berupa bakat, passion, konsep belajar, motivasi belajar, dan lain sebagainya. Kemampuan seorang pembicara atau guru untuk menyampaikan pengetahuan, menciptakan lingkungan belajar yang menarik, dan meningkatkan motivasi siswa untuk belajar—terutama bahasa Inggris—juga sama pentingnya. Siswa sering kali mengalami kebosanan ketika belajar bahasa Inggris dan kesulitan memahami apa yang mereka pelajari. Padahal belajar bahasa Inggris sangatlah penting karena kini sudah menjadi kebutuhan dalam kehidupan sehari-hari, termasuk dalam kehidupan berkeluarga. Seperti disebutkan sebelumnya, tujuan majalah ini adalah untuk menemukan cara membuat pembelajaran menjadi menarik sehingga mahasiswa memahami metode dan pengajaran bahasa Inggris yang diberikan oleh dosen. Dan bagaimana instruktur memandang pemahaman siswa terhadap pembelajaran bahasa Inggris? Apakah ada faktor lain yang terlibat dalam pembelajaran bahasa Inggris yang menyenangkan? Penerapan pembelajaran yang menyenangkan telah selesai dilakukan untuk siswa SMK YAPIM Biru-Biru. Berdasarkan pengalaman dosen mengajar dan pengamatan terhadap kondisi pembelajaran Bahasa Inggris siswa, terdapat hasil pembelajaran dan strategi yang tampaknya disukai oleh siswa itu sendiri mulai saat ini.

Kata Kunci : *Model Pembelajaran, Pendekatan Berbeda dalam Pembelajaran, Teknik Menyenangkan*

1. Introduction

Learning outcomes will always be influenced by a variety of elements, such as outside variables that are connected to the creation of learning programs, learning tactics, original and enjoyable learning experiences, and the learning process itself. This demonstrates the need for a strategy in every class, particularly when learning English. This time, learning exercises—particularly those involving the study of English—must incorporate the following tasks: (1) designing lessons; (2) developing original teaching strategies; (3) presenting lessons both distinctively and conventionally; and (4) assessing lessons. Every point made is related to the process of creating learning and will keep having an impact on how well pupils comprehend what they are studying. Careful planning and creation of the learning materials is necessary to produce enjoyable English language instruction, which is a crucial component of engaging instruction.

Dick and Carey (1990) state that all instructional materials should be engaging in terms of their content and clear learning objectives, as well as the proper order, usage guidelines, practice questions and answers, test instructions, and guidance for students on how to complete the assigned tasks. Internal characteristics that students themselves possess can also have an impact on learning results. Students' motivation, for instance, originates from within. Because nearly all students still lack confidence in their abilities to study and are unsure of their feelings during the process, these issues hinder student motivation.

In light of this, motivation is the psychological state that leads an individual to do action. This means that there is more than one approach to look at how to make studying English enjoyable; it also has an impact on learning and provides an enjoyable method of raising students' motivation. Instructors must be able to establish a comfortable learning environment for students by using engaging teaching strategies in order to boost their motivation to learn English.

In assisting students with their understanding of learning English and how to teach knowledge to pupils in a thorough, original, and methodical manner. We describe ways to make learning English enjoyable for a few reasons:

- 1) It is evident that pupils struggle to comprehend the process of learning English.
- 2) Aside from that, a lot of students continue to express dissatisfaction over the fact that they are primarily taught theoretical material through the use of a projector, and some find this approach to be quite dull.
- 3) We believe that there is an issue when it comes to the fact that there hasn't been any new advancement in learning and that the old learning approach is still being utilized by professors and English language professionals who come to learn English.

2. GENERAL INSTRUCTIONS

We gather feedback from lecturers and students using surveys, learning assessments, and interviews in order to determine enjoyable learning outcomes for students. Based on the test findings, it can be inferred that effective learning strategies need to have an improved approach, game, conversion, practice, and discussion procedures. This raises the question of how teachers might proceed in order to determine the degree of difficulty and thereby boost students' willingness to learn English. Teachers and English are only required to assist when pupils are unable to comprehend any of the current conversation tasks. One method for teaching English that involves both lecturers and students is the discussion technique. where instructors are always willing to

answer questions from students, regardless of whether they fully grasp the material or don't know every word.

Aside from that, there is another intriguing aspect of the interview test results, which is the method of employing GAME under specific learning circumstances. For instance, most students will get disinterested and unable to comprehend the information being taught if a course solely focuses on lecturers and students discussing theory to each other. It is therefore believed that by using this game, students will be able to learn English while having fun and comprehend each lesson.

Teachers assign practical approaches to their pupils in the form of communication exercises and other practice activities. The practice makes a difference, but the practical strategies employed are essentially the same as those in talks. Discussions are limited to using practical strategies for student-to-student communication, but practical techniques typically involve multiple practice types, such as speaking skills, creating programs, and so forth.

3. METHOD

Based on findings, it can be inferred that effective learning strategies need to have an improved approach, game, conversion, practice, and discussion procedures. This raises the question of how teachers might proceed in order to determine the degree of difficulty and thereby boost students' willingness to learn English. As with the conversion strategy that we discussed before, the conversation technique places an emphasis on students communicating with one another and using English actively. Lecturer assistance is only required when students are having difficulty understanding any given discussion activity.

One method for teaching English that involves both lecturers and students is the discussion technique. where instructors are always willing to answer questions from students, regardless of whether they fully grasp the material or don't know every word. Aside from that, there is another intriguing aspect of the interview test results, which is the method of employing GAME under specific learning circumstances. For instance, most students will get disinterested and unable to comprehend the information being taught if a course solely focuses on lecturers and students discussing theory to each other. It is therefore believed that by using this game, kids will be able to learn English while having fun and comprehend each lesson.

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Aside from that, each of these strategies has a goal, which is to:

1. Make learning enjoyable for pupils and lessen their sense of boredom.
2. Create learners who can apply the knowledge they have learned to real-world situations.
3. Provide students with the chance to learn a variety of subjects through the indicated training methods.
4. Help pupils become proficient communicators between themselves and their teachers.

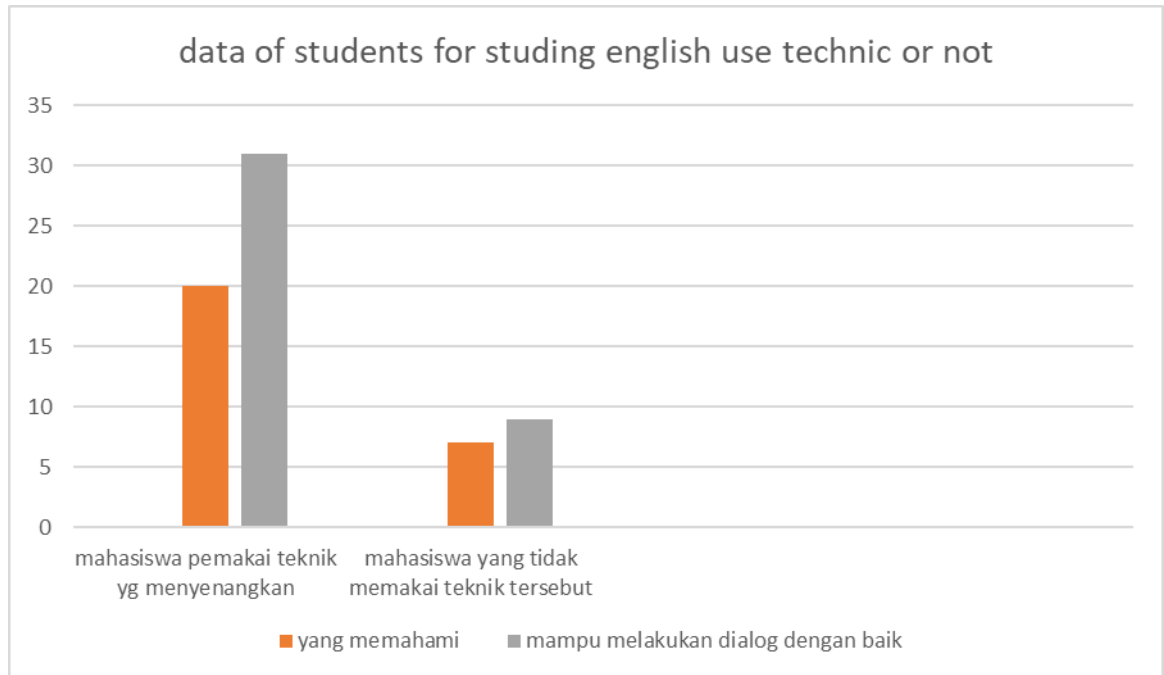
5. Lessen the emphasis on theory-only instruction; instead, employ innovative teaching strategies.

Several steps are involved in implementing fun learning strategies, specifically:

- 1) Learn every method that is already in use;
- 2) Comprehend every method of instruction that is appropriate for kids
- 3) Model presentation
- 4) Planning and instruction preparation
- 5) Gather the study aids and supplies
- 6) Instructional methodology
- 7) Comments and suggestions

4. RESULTS

Based on the community service that is done, as well as teachers from outside the Deli Husada Deli Tua Health Institute, specifically teachers from SMK YAPIM Biru-Biru, the research findings are based. These findings showed that, when compared to conventional teaching techniques still in use, users of the fun technique have better understanding and skills. Additionally, all parties involved concur that this method should be applied by all teachers, even those who do not teach English as a second language. In addition, survey results were acquired following the implementation of this learning strategy by a number of instructors at Deli Husada Deli Tua Health Institute. A large number of respondents concurred that the creation of this technique was highly successful in helping them comprehend the material they were taught. In addition, survey results were acquired following the implementation of this learning strategy by a number of instructors at Deli Husada Deli Tua Health Institute. A large number of respondents concurred that the creation of this technique was highly successful in helping them comprehend the material they were taught. In addition, students have the capacity and ability to engage in good practice, according to research and presentations from Deli Husada Deli Tua Health Institute.



5. DISCUSSION

After debating the distinctions between learning through enjoyable methods and traditional methods, it is determined that learning strategies affect students' comprehension and proficiency in learning English. When compared to conventional procedures, every application of the specified technique has a significant educational and skill worth, with an increase of up to 25%. Based on the application results, it was determined that students of SMK YAPIM Biru-Biru found that the use of enjoyable language learning methods had a significant impact on the process of learning the language.

6. CONCLUSION

1. This method of instruction has been employed previously and has yielded positive results for students.
2. Students who use this learning strategy are highly motivated to study all of the content that is offered.
3. This kind of instruction has a positive impact on students' comprehension of the subject matter being taught.
4. The method is highly applicable to a variety of educational resources, not only English language instruction.

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